

# Avancemos 2 - Resumen del examen del fin del año

Fecha de mi examen es:

---

## Lección preliminar:

This early information is essentially a review of Spanish 1, which of course you can handle by now. Still, you should review the basics because these concepts do appear on the Spanish 2 final exam. Be able to work with:

Spelling / counting / telling time and weather / present tense verb conjugation

Adjective Agreement—Gender and number / placement

Stem changing verbs / boot verbs (e→ ie / e→i / o→ue)

Phrasal verbs / infinitive expressions:

*(ir a + infinitive / tener que + infinitive / poder + infinitive, etc.)*

*Ser v. Estar:* You still remember the usage rules, ¿Verdad? (StudySpanish.com)

## **Unidad 1**

Direct Object Pronouns (p.41)

Indirect Object Pronouns (p.46)

Interrogative Words (p.64)

Preterite of –ar Verbs (p. 65)

Preterite of *ir, ser, hacer, ver, dar* (p.70)

## **Unidad 2**

Formation of Adverbs (p. 94)

Preterite of –ir , -er Verbs (p. 95)

Demonstrative Adjectives and Pronouns (p.100)

*Pensar + infinitive* (p. 118)

Reflexive Verbs (p. 119)

Present Progressive Verb tense / pronoun placement (p. 124)

### Unidad 3

Verbs like *Gustar* (*encantar, interesar, importar, quedar*) p.148

Irregular Yo form of Present Tense Verbs (p. 149)

Pronouns after Prepositions (p. 154)

Past tense Time Expressions, such as *Hace* (p. 172 + 175)

Irregular Preterite Verbs (p. 173)

Preterite of -ir Stem Changing Verbs (sandwich verbs) p.178

### Unidad 4

Vocabulario 4.1: *Una leyenda Mexicana* (p. 198-199)

Past participles (w/ *estar*) p. 202

The Imperfect Verb Tense (p.203)

Preterite and Imperfect Verb Tenses (when to use them) p.208

Vocabulario 4.2: *México antiguo y moderno* (p. 222-223)

Irregular Preterite Verbs: i to y in the 3rd person (p.226)

“ “ “ -car, -gar, -zar *yo* forms (p.227)

“ “ “ *venir, querer, decir, traer* (p.232)

Cultural Knowledge of Mexico: Los aztecas y sus dioses (p.194-195)

*La leyenda de Ixta y Popo* (Telehistoria 4.1)

### Unidad 5

Vocabulario 5.1: *¡Qué rico!* (p.254-255)

-ísimo /a/os/as Emphatic Adjectives (p. 258)

*Usted / Ustedes* Commands (p. 259)

Pronoun Placement with Commands (p. 264)

Vocabulario 5.2: *¡Buen provecho!* (p.278-279)

Affirmative and Negative *Words* (p.283)

Double Object Pronouns (p.288)

Cultural Knowledge of Spain (p.250-251)

Los platos tradicionales españoles (tapas, gazpacho, paella, etc.)

## **Unidad 6**

Vocabulario 6.1 *¡Luces, cámara, acción!* (p.310-311)

Ir a + infinitive (p.314)

Affirmative *Tú* Commands (p. 315)

Negative *Tú* Commands (p.320)

“Vin Diesel” commands (irregular *tú* commands)

Additional skills to practice before exam:

Pronoun placement with progressive and infinitive expressions (two options)

The exam will measure your ability to write, listen and read in Spanish using various formats such as multiple choice, fill in the blank, mini essays, listening comprehension, reading passages with questionnaire and matching. Cultural knowledge as presented in classroom lectures and text book is on the exam.